



*Home of the Indians!*

**CONTACT PERSONS:**

**Valley Local School District Administrative Offices** 740-259-3115

Mr. Scott Rolfe, Superintendent  
Mrs. Lisa Harley, Special Education Director

**Valley Elementary School** 740-259-2611

Mr. Jeremy Clark, Principal  
Mrs. Tracy Riehl, Guidance Counselor  
Mrs. Jill Hardin, Secretary  
Mrs. Debbie Baughman, Nurse

*Education is our chief concern!*

# Valley Elementary School

*Home of the Indians!*

**2019-2020**

## SCHOOL-PARENT COMPACT



The Valley Local Schools, Valley Elementary School and parents of students participating in activities, services and programs funded through the use of Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this Compact defines how parents, entire school staff, and students will share the responsibility for improved student achievement and the process by which the school and parents will work together through a partnership that will help Valley children achieve the standards mandated by the Ohio Department of Education.

2019-2020 Federal Compliance for Title I School-Parent Compact Section 1118 of ESEA as affirmed by ESSA, Public Law 114-95 Section 1116.

## **School Responsibilities:**

Valley Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic standards as follows:
  - Guarantee a highly qualified teacher in every classroom
  - Use scientifically researched based curriculum
  - Administer Fall/Winter/Spring Reading and Math Benchmarks
  - Strategic/progress monitoring any student *Not on Track* in reading
  - Small group intervention for any student *Not on Track* in reading
- Hold parent teacher conferences where this compact will be discussed as it relates to the individual child's achievement:
  - November 7, 2019
  - March 26, 2020
- Provide parents with frequent reports on their children's progress.
  - Progress Reports for Students with Disabilities
  - Nine Weeks Report Card
  - Reading Improvement and Monitoring Plan (if applicable)
- Provide parents reasonable access to staff:
  - Teachers may be reached by phone, parent note or email
  - Teachers may schedule appointments during conference periods or before and after school
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities:
  - Parents are invited to provided input into the child's education
  - Parents are invited to volunteer for special classroom activities

## **Parent Responsibilities:**

We, as parent(s), may support our child's educational experience by:

- Making sure my child is in school every day
- Making sure that homework is completed
- Monitoring the amount of television my child watches
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Promoting positive uses of my child's extracurricular time
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or district
- Serving on policy advisory groups

## **Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

- Do our homework every day and ask for help if needed
- Read at least 30 minutes every day outside school time
- Give my parent(s) or the adult(s) who are responsible for my welfare all notices and information received by me from my school every day